### **Learning Disability - Organisational Questionnaire**

#### A. Introduction

Please complete this organisational questionnaire for each hospital in your Trust/Health Board that treats patients with a learning disability who present to hospital acutely unwell.

#### Study aim

To identify avoidable and modifiable factors in the care of patients with a learning disability who were admitted to hospital acutely unwell.

### Who should complete this questionnaire

This questionnaire has been designed to collect data on the organisational structures surrounding the care provided to patients with a learning disability.

It should be completed by or with input from, clinician(s) that provide care to this group of patients. This is likely to include, but not limited to emergency medicine, acute and general medicine and the learning disability team.

#### **Questions or help**

Further information regarding the study can be found here: https://www.ncepod.org.uk/Learning.html If you have any queries about the study or this questionnaire, please contact: learning@ncepod.org.uk or telephone 0207 251 9060

#### **About NCEPOD**

The National Confidential Enquiry into Patient Outcome and Death (NCEPOD) reviews healthcare practice by undertaking confidential studies, and makes recommendations to improve the quality of the delivery of care, for healthcare professionals and policymakers to implement. Data to inform the studies are collected from NHS hospitals and Independent sector hospitals across England, Wales, Northern Ireland and Jersey. NCEPOD are supported by a wide range of bodies and the Steering Group consists of members from the Medical Royal Colleges and Specialist Associations, as well as observers from The Coroners Society of England and Wales, and the Healthcare Quality Improvement Partnership (HQIP).

### **Impact of NCEPOD**

Recommendations from NCEPOD reports have had an impact on many areas of healthcare including: Development of NICE Clinical Guidelines for Acute Kidney Injury (CG169), published 2013 – 'Adding Insult to Injury' (2009).

Development of ICS Standards for the care of adult patients with a temporary Tracheostomy, published 2014 – 'On the right Trach?' (2014).

Development of guidelines from the British Society of Gastroenterology: diagnosis and management of acute lower gastrointestinal bleeding, published 2019 – 'Time to Get Control' (2015).

Development of the British Thoracic Society's Quality Standards for NIV, published 2018 – 'Inspiring Change' (2017).

Development of NHSE Children and young people's cancer service specification - 'On the Right Course?' (2018)

Development of the Centre for Perioperative Care Guideline for Perioperative Care for People with Diabetes Mellitus Undergoing Elective and Emergency Surgery, published 2021 - 'Highs and Lows' (2018) Update to NICE 'Transition from children's to adults' services' Quality Standard (QS140), updated 2023 -

'The Inbetweeners' (2023)

Update to NICE 'Endometriosis: diagnosis and management' guideline (CG73), updated 2024 – 'A long and painful road' (2024)

Development of the GIRFT Children and Young People: Testicular torsion pathway, published 2024 – 'Twist and Shout' (2024)

This study was commissioned by The Healthcare Quality Improvement Partnership (HQIP) as part of the Clinical Outcome Review Programme into Medical & Surgical care.

# 1. Which staff members were involved in the completion of this questionnaire? Please tick all that apply □ Consultant ☐ Clinical nurse specialist ☐ Learning disability nurse ☐ Unknown Please specify any additional options here... 2a. Can patients with a learning disability be identified on your patient record system? This could include Electronic Patient Records (EPR) or Patient Administration System (PAS) Yes Unknown 2b. If answered "Yes" to [2a] then: How are patients with a learning disability identified on the hospital system or patient record? Please tick all that apply ☐ Coded diagnosis in patient record ☐ Free text entry in notes ☐ Alert/ flag on Electronic Patient Record (EPR) ☐ Learning disability register Please specify any additional options here... 2c. If answered "Learning disability register" to [2b] then: Approximately, how many people are on the learning disability register? ☐ Unknown 3a. Is it hospital policy for specific clinicians to be contacted/ alerted when a patient with a learning disability has been admitted to hospital? O Yes () Unknown 3b. If answered "Yes" to [3a] then: Which of the following would happen? Please tick all that apply ☐ Hospital's learning disability liaison nurse is alerted ☐ Hospital's learning disability team would be alerted Hospital's learning disability team will be contacted by email Hospital's learning disability team will be contacted by phone Community learning disability team will be contacted by email Community learning disability team will be contacted by phone Please specify any additional options here..

B. Learning disability identification

## C. Staffing

1a.	Does this hospital have	ve a learning disability	y service?	
	O Yes	O No		
1b.	If answered "Yes" to   Is the learning disabil	[1a] then: lity service on-site at t	this hospital?	
	O Yes	O No	Unknown	
1c.	If answered "Yes" to   What hours are they a		then:	
	O 24/7			
	•	rs - 7 days/ week (e.g 8a		
	Normal working hou  Extended hours - 7 of	rs - Monday - Friday (e.g.	oam - opm)	
	Extended hours - Mo	<del>-</del>		
	If not listed above, pleas	se specify here		
1d.	If answered "Yes" to   Is the learning disabil			
	An individual	Uniprofessi	onal	Multi-disciplinary team
1e.	If answered "An indiv What discipline?	idual" or "Uniprofessi	onal" to [1d] th	en:
	O Nurse(s)	O Doctor(s)		
	If not listed above, pleas	se specify here		
1f.	If answered "Multi-dis Which professional gr Please tick all that appy	roups are included in t		ability service?
	Nurses		☐ Doctors	
	Psychologists		Psychiatrist	ts
	Occupational therap	ists	Physiothera	apists
	☐ Speech and languag		Pharmacist	S
	Dietitians		☐ Inclusion he	ealth consultants
	Arts therapists			
	Please specify any addit	ional options here		
1g.	If answered "Yes" to   What is included with Please tick all that apply	in the usual role of th	e learning disa	bility service?
	☐ Supporting admissio☐ Supporting reasonald☐ Supporting clinical c	ole adjustments	☐ Supporting☐ Discharge p	Mental Capacity Assessments planning
	Please specify any addit	ional options here		
1h.	If answered "Yes" to   Is the learning disabil	[1a] then: lity service employed	by this hospital	?
	O Yes	O No	O Unknown	

	hospital?			
			WTE Not Applie	cable 🔲 Unknown
	Is this a dedicate	d role?		
	O Yes	O No	O Not applicable	O Unknown
١.	Does the communication and dis		eam provide in-reach to	this hospital to support
	O Yes	O No	O Not applicable	O Unknown
b.	If answered "Yes' What hours are t			
	O Normal working O Extended hours	g hours - 7 days/ week (e.g g g hours - Monday to Friday ( s - 7 days/ week s - Monday - Friday	•	
	If not listed above,	please specify here		
	adership 			
а.	-	executive at board level	_	s within their remit?
	O Yes	O No	O Unknown	t
о.		al have a senior clinician <sup>a</sup> Seer or Chief Nursing Officer		ies within their remit?
	O Yes	O No	O Unknown	
a.	Does this hospita	Il have a learning disabil	ity champion?	
	O Yes	O No	O Unknown	
b.	If answered "Yes" At which level do Please tick all that	es the learning disability	y champion operate?	
	☐ Ward ☐ Trust wide	☐ Hospital wide	☐ Specialty	Divisional
	Please specify any	additional options here		
		<b>'</b>		

		D. Reasona	ble adjustments	
1. Do	es this hospital ha	ve a policy on the use	of reasonable adjustme	ents?
0	Yes	O No	O Unknown	
2- D-			for locuring disabi	1242
	<del>-</del>		ents for learning disabi	iity?
•	Yes	O No	O Unknown	
	here a standardis rning disability?	ed approach to identif	y reasonable adjustmer	nts for patients with a
0	Yes	O No	O Unknown	
2c. Ho	w are the reasona	ble adjustment flags s	hared?	
	Digitally on patient National digital flag Paper record	administration system	☐ Digitally on patient I☐ Pop up alert	record
Ple	ase specify any addi	tional options here		
Ple	Time - Increased ap Time - Early/late ap Environment - Quie Environment - Equip Attitude - Involving Attitude - MCAs Communication - Ac Communication - Ac Communication - Le Communication - St Help - From someor Help - Involving adv Help - Referring to h None of the above	pointment length pointments t private rooms ment to support sensory patients in decision maki ccessible information - ea ccessible information - au earning disability team inv upport from someone who crategies to support under the patient knows vocates	needs (noise cancelling h ng sy read formats dio-visual versions volvement	an support communication
		mply with the Accessil	ole Information Standar /Learning_Definitions.pdf	rd?
O	Yes	O No	O Unknown	
		fer clinical information ead formats and audio-vis	and letters in accessib	le formats?
	Yes - Always	Yes - Sometimes	O No	O Unknown

## E. Mental Capacity Assessments (MCAs)

# **Mental Capacity Assessments (MCAs)**

	l have a Standard Operat people with a learning d		specifically follow whe
O Yes	O No	O Unknown	
2a. Does this hospital assessments?	l have a decision support	t tool to help in mak	ing mental capacity
O Yes	○ No	Unknown	
2b. If answered "Yes" Does this include	to [2a] then: best interest decisions?		
O Yes	○ No	O Unknown	
2c. Does this hospita	l record mental capacity	decisions?	
O Yes	O No	Unknown	
2d. If answered "Yes" How are decisions			
Paper form	☐ Electronic form	☐ Variable	☐ Unknown
	additional options here	dent Mental Capacit	ty Advocates (IMCAs)?
O Yes	O No	O Unknown	
Bb. If answered "Yes" What hours are th	to [3a] then: ne IMCAs available?	_	
O 24/7			
-	hours - 7 days/ week (e.g. 8 hours - Monday - Friday (e.	•	
© Extended hours	_	g. dam - opm)	
O Extended hours	-		
	- Monday - Friday		
O Unknown	- Monday - Friday		
O Unknown	please specify here		

## 1. Does this hospital have a specific adults not brought/ Did Not Attend policy that includes people with a learning disability? Yes O No Unknown **Carer involvement** 2a. Does this hospital have a carer policy? Unknown Yes ( No 2b. If answered "Yes" to [2a] then: What is the included in the carer policy? Please tick all that apply □ Carer passport □ Refreshments provided ☐ Free parking Open visiting hours ☐ Staying 24/7 Fold up beds Access to toilets on ward Please specify any additional options here... 3a. Does this hospital have a carer's charter? O Yes Unknown 3b. If answered "Yes" to [3a] then: How are carers made aware of the charter? Please tick all that apply ☐ Trust website ☐ Informal Posters □ PALS Please specify any additional options here... 4. How do staff know that someone is a carer? ☐ Card ☐ Badge ☐ Card on lanyard □ Booklet ☐ Informal ☐ Sticker in notes ☐ Unknown Please specify any additional options here... 5. How can carers be involved in aspects of treatment and care of the person they care for? Please tick all that apply ☐ Involvement in informal discussions ☐ Involved in MDT discussions Involved in personal care Involvement in discharge planning ☐ Detailed updates by telephone ☐ Discharge summary shared ☐ Unknown Please specify any additional options here... 6a. Are people with a learning disability involved in the development of hospital pathways? Yes ( No Unknown

F. Policies, training and learning

ο.	If answered "Yes" to Please expand on y		
7.	learning disability?	•	definition the color of the col
	Yes	No	Unknown
8.	https://www.england.	.nhs.uk/wp-	learning disability improvement standards?
	O Yes	O No	Unknown
a.	Does this hospital	have a Call for Concer	n or Martha's rule service?
	O Yes	○ No	O Unknown
b.	If answered "Yes" thas there been any learning disability?	y adaptations to ensu	re the service is accessible to people with a
	O Yes	○ No	O Unknown
c.	If answered "Yes" t Please give examp		
Γr	aining		
)a	.Does this hospital	offer training on the c	are of people with a learning disability?
	O Yes	O No	O Unknown
)b	.If answered "Yes" t Which training:	to [10a] then:	
	Oliver McGowan I	Mandatory Training	■ Modified local training
	Please specify any ac	dditional options here	
)c	. If answered "Yes" t		red in delivering training?
	is an expert with it	veu experience involv	ed in delivering training:

☐ In-person	☐ Virtually	Unknown
Please specify any	additional options here	
aluation and audi	t data collection	
a.Has this hospital 3 years?	audited the care prov	ided to people with a learning disability in the pa
O Yes	O No	○ Unknown
b.If answered "Yes How are findings Please tick all that	shared?	
☐ A written repor ☐ Reported at a b ☐ Committee/stee		Reported to staff
Please specify any	additional options here	
c. If answered "Yes Did the audit res	" to [11a] then: ult in any improvemen	nt actions?
O Yes	O No	Unknown
d.If answered "Yes Please give furth	er details (improveme	ent)
	er details (improveme	ent)
Please give furth	c audit/ reporting proc	ess for complaints relating to people with a
Please give furth	c audit/ reporting proc	
Please give furth  2. Is there a specifi learning disabilit  Yes  a. Does this hospita	c audit/ reporting proc cy?	ess for complaints relating to people with a  Unknown  Output  Datients with a learning disability to LeDeR
Please give furth  2. Is there a specifi learning disabilit  Yes  a. Does this hospita (learning from decomposity)	c audit/ reporting proc cy?	ess for complaints relating to people with a  Unknown  Output  Datients with a learning disability to LeDeR
Please give furth  2. Is there a specifi learning disabilit    Yes  a. Does this hospita (learning from de https://www.kcl.ac.	c audit/ reporting process;  No  No  al refer the deaths of peaths and mortality revulviresearch/leder  No  " to [13a] then:	ess for complaints relating to people with a  Unknown  Oatients with a learning disability to LeDeR  view)?
Please give furth  2. Is there a specifi learning disabilit     Yes  a. Does this hospita (learning from de https://www.kcl.ac.     Yes  b.If answered "Yes How is learning s	c audit/ reporting process;  No  No  al refer the deaths of peaths and mortality revulviresearch/leder  No  " to [13a] then:	cess for complaints relating to people with a  Unknown  Datients with a learning disability to LeDeR view)?  Not applicable  Unknown

O Yes	O No	Unknown	
.If answered "Y Please give fu	es" to [14a] then: ther details:		
		or examples of good practice relatited that you would like to share?	ting to the
			ting to the
O Yes	ility service at this hosp  No  es" to [15a] then:	ital that you would like to share?	ting to the
learning disable Yes  If answered "Y	ility service at this hosp  No  es" to [15a] then:	ital that you would like to share?	ting to the
learning disable Yes  If answered "Y	ility service at this hosp  No  es" to [15a] then:	ital that you would like to share?	ting to the
learning disable Yes  If answered "Y	ility service at this hosp  No  es" to [15a] then:	ital that you would like to share?	ting to the
learning disable Yes  If answered "Y	ility service at this hosp  No  es" to [15a] then:	ital that you would like to share?	ting to the
learning disable Yes  If answered "Y	ility service at this hosp  No  es" to [15a] then:	ital that you would like to share?	ting to the